

CHAPTER VIII.—EDUCATION AND RESEARCH

CONSPECTUS

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NOTE.—The interpretation of the symbols used in the tables throughout the Year Book will be found facing p. 1 of this volume.

PART I.—FORMAL EDUCATION*

Section 1.—Education in the Provinces

Education in Canada is generally the responsibility of the provinces.† Each province has its own system, that of Quebec being a dual one. However, there are two clearly defined types: (1) the English tradition carried on in nine provinces and in the Protestant schools of Quebec and (2) the French tradition followed in the Roman Catholic schools of Quebec.

The English Tradition.—The system of education in each province is established by legislation and administered by a Department of the Provincial Government under a Minister of Education who is a member of the Cabinet and is responsible to the Legislature.

Each of the Atlantic Provinces has a Council of Public Instruction or Board of Education, an advisory group composed of the Premier, Minister of Education, Deputy Minister or Superintendent and certain other appointees. The Council in Newfoundland is made up of the Minister, the Deputy Minister and the Superintendent of Education of each of the four leading religious denominations.

Each Department of Education is concerned with the general administration of the public schools, the conduct of examinations, the certification of teachers, the registration of private schools and trade schools, public and travelling libraries, correspondence courses and also the direct management and control of teacher-training schools, vocational institutes and schools for the blind and the deaf.

* Except where otherwise indicated, this Part has been prepared in the Education Division, Dominion Bureau of Statistics.

†The education of Indian children on reserves is under the jurisdiction of the Federal Government. See pp. 150-151.